Task 5: Fraction Card Sorting Activity

Name:_____

1. Arrange the fraction cards in order from smallest to greatest, by drawing upon the strategies that we have discussed in class. For each comparison you make, record the fractions you compared and the outcome of this comparison (using the symbols <, >, or =). Explain your rationale, including why you compared the fractions that you did and the strategies you used.

Fractions Comparisons	Rationale

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2. Record the order of your final arrangement of the fraction cards below:

3. What additional fraction cards would you add to this set that would pose challenges for students? What would your new fraction cards encourage students to think about? What strategies would you be trying to elicit with each additional card?

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