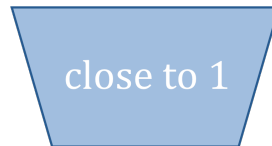
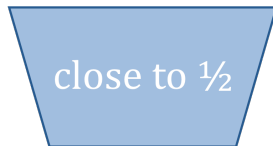
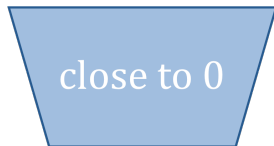


1. Identify some fractions that would fit in the following buckets<sup>1</sup>:



2. For each set of fractions below, circle the fraction that is greater (or if the fractions are equivalent, write “=” in between them), and provide a “sense-making” explanation for how you know<sup>2</sup>.

a.  $\frac{1}{2}$     $\frac{17}{31}$

b.  $\frac{2}{17}$     $\frac{2}{19}$

c.  $\frac{4}{7}$     $\frac{9}{14}$

d.  $\frac{3}{7}$     $\frac{6}{11}$

e.  $\frac{8}{9}$     $\frac{12}{13}$

f.  $\frac{13}{15}$     $\frac{17}{19}$

g.  $\frac{15}{17}$     $\frac{19}{18}$

h.  $\frac{7}{10}$     $\frac{8}{9}$

i.  $\frac{1}{4}$     $\frac{25}{99}$

j.  $\frac{24}{7}$     $\frac{34}{15}$

k.  $\frac{2}{7}$     $\frac{3}{8}$

l.  $\frac{25}{12}$     $\frac{31}{15}$

m.  $\frac{11}{20}$     $\frac{19}{36}$

n.  $\frac{2}{9}$     $\frac{3}{8}$

o.  $\frac{18}{25}$     $\frac{16}{27}$

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<sup>1</sup> Adapted from Sowder, Sowder, & Nickerson (2010), pp. 119-120

<sup>2</sup> Taken from Thanheiser, E., et al. (in press)

3. Arrange the following in order from smallest to largest:

$$\frac{1}{200}$$

$$\frac{1}{99}$$

$$\frac{12}{11}$$

$$\frac{1}{4}$$

$$\frac{4}{3}$$

$$\frac{10}{5}$$

$$\frac{5}{2}$$

$$\frac{24}{24}$$

$$\frac{5}{4}$$

$$\frac{3}{4}$$

$$1$$

$$0$$